**Division Strategy: Repeated Subtraction**

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| --- | --- |
| **Problem** | **Strategic Solution** |
| **16 ÷ 4** |  |
| **35 ÷ 5** |  |
| **18 ÷ 6** |  |
| **49 ÷ 7** |  |
| **24 ÷ 8** |  |
| **24 ÷ 3** |  |

**Written Response:**

Describe how division and subtraction are related.

**Division Strategy: Number Lines**

|  |  |
| --- | --- |
| **Problem** | **Strategic Solution** |
| **21 ÷ 3** |  |
| **36 ÷ 4** |  |
| **18 ÷ 9** |  |
| **60 ÷ 5** |  |
| **39 ÷ 3** |  |
| **42 ÷ 7** |  |

**Written Response:**

Explain why number lines can be beneficial when dividing.

**Division Strategy: Using Multiplication**

|  |  |
| --- | --- |
| **Problem** | **Strategic Solution** |
| **28 ÷ 7** |  |
| **36 ÷ 4** |  |
| **54 ÷ 6** |  |
| **72 ÷ 9** |  |
| **49 ÷ 7** |  |
| **56 ÷ 7** |  |

**Written Response:**

Explain how and why your knowledge of multiplication can be used to help you divide.

**Division Strategy: Halving**

|  |  |
| --- | --- |
| **Problem** | **Strategic Solution** |
| **36 ÷ 4** |  |
| **36 ÷ 8** |  |
| **64 ÷ 4** |  |
| **24 ÷ 8** |  |
| **48 ÷ 8** |  |
| **48 ÷ 16** |  |

**Written Response:**

Design and solve a division problem in which halving could be used as an efficient strategy to find the correct quotient.